
















Student/Teacher Exercise: Hearing Rhythms

The teacher will play a series of one-measure rhythms. For each question:

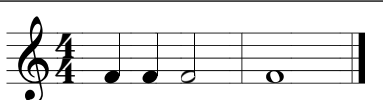
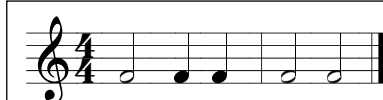
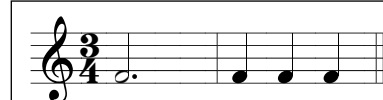
- If what is played matches the rhythm in the box, circle – **same**.
- If what is played does not match the rhythm in the box, circle – **different**.




1.	2.	3.	4.	5.
 same different	 same different	 same different	 same different	 same different

1.	2.	3.	4.	5.
 same different	 same different	 same different	 same different	 same different

1.	2.	3.	4.	5.
 same different	 same different	 same different	 same different	 same different

Now the same exercise with rhythms two measures in length.

1.	2.	3.
 same different	 same different	 same different

1.	2.	3.
 same different	 same different	 same different